

PROGRAM ASSISTANT

HANDBOOK

Welcome To IFS Institute





PO Box 3969, Oak Park, IL, 60303





TABLE OF

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Note: These processes are based on North American trainings. International processes may vary based on the region. (e.g. Pay, Application Process, PA Selection)

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WELCOME MESSAGE





Katie Nelson

CEO of Company

Welcome to the IFS Institute!
We are delighted that you are interested in being a Program Assistant for one of our IFS Institute programs.

One of the key differentiators of our programs is the low ratio of participants to program staff. This low ratio allows each participant to process their learning and get direct support from an already trained IFS professional. Your role as Program Assistant is vital to the experience of each participant.

Our belief is that the role of Program Assistant, while challenging, also supports your continued IFS journey. Many of us have renewed our passion, learned new things and reinforced best practices as we teach others and learn from our peers. We hope this role is as enriching for you as it is for the participants you will support.

Thank you for your interest. We truly appreciate you being part of our community.

Warmly,

Katie Nelson

CEO, IFS Institute



ABOUT THE

PROGRAM ASSISTANT ROLE

Program Assistants (PA) are vital contributors to the success of our trainings. We want to acknowledge the considerable commitment of your time, energy and sharing of skills required to perform your responsibilities throughout an IFS Institute training.

The front-line teaching and integration of the learning happens in the small group practices, experientials and Home/Reflection groups that happen every day in every training. In addition to skill building, participants are also learning from being helped to work with their own systems when parts get activated. This means that as a Program Assistant, you will be:

- Working with activated participants to help them unblend and to learn more about their own systems.
- You will need to work with your own activation, model repair when needed, and support participants from an open-hearted place.





TRAINING

FORMATS

LEVEL 1

L1-2

L1-2 Total training hours: 89.5

- Two multi-day sessions, each with an "Arrival Day" that has a 2-hour evening meeting, followed by six full days. Each multi-day session has 40 training hours.
- Two Bridge Days, each with 4.75 training hours. The two separate Bridge Days meet between the multi-day sessions.
 - Multi-Day Session 1
 - o Bridge Day 1
 - o Bridge Day 2
 - Multi-Day Session 2

L1-3

L1-3 Total training hours: 89.5 (Most Common)

- Three, 4-day sessions that have 26.5 or 27 training hours each.
- Two Bridge Days, each with 4.75 training hours.
- There is one Bridge Day between each pair of 4-day sessions.
 - 4-Day Session 1
 - o Bridge Day 1
 - 4-Day Session 2
 - o Bridge Day 2
 - 4-Day Session 3

TRAINING

FORMATS

L1-4

L1-4 Total training hours: 84 (Mostly International)

- This format is used for online trainings only.
- There are no Bridge Days.
- This format is not approved for CE at this time.
 - Four, 4-day sessions that have 21 hours each.

L1-6

L1-6 Total training hours: 108

- Six, 3-day sessions, 18 hours/session
- This format is rarely used because it requires six sessions, 18 meeting days, 108 training hours.
 - This format could be used for online, hybrid, or on-site trainings

LEVEL 2

L2

Level 2 Intensive Trainings

- Deepening and Expanding (D/E)
- Trauma and Neuroscience (T/N)
- Shame, Anxiety, and Depression (SAD)
- A Compassionate Approach to Addictive Processes: IFS Addictions and Eating Disorders (AED)
- Children and Adolescents (C/A)

TRAINING

FORMATS

LEVEL 3

L3

Level 3s meet for five consecutive days.

- Online L3 total hours: 27.5 (20 CE, 7.5 Personal Growth)
- On-site L3 total hours (pre-pandemic): 30 (20 CE, 10 Personal Growth)
- Only online, 27.5-hours L3s are currently being organized.



OUR PARTICIPANTS



The maximum number of participants is listed on each training brochure. IFSI will publish a brochure for each training that will provide you very important information.

Most training sessions will consist of the following:

- 36 Participants (33 Participants if the site has space limitations)
 - o 3 participants in each triad practice
 - o 2 PAs per Base group, with 6 Participants

Lead Trainer Possibility

- 1 Lead Trainer (LT) or 2 Co-Lead Trainers (CLT)
 - (There could also be a Solo Lead or Co-Lead Mentee)
- 1 Assistant Trainer (AT)
- 1 Assistant Trainer and 1 Assistant Trainer Mentee (ATM)

PA Composition

- The LT and AT make every effort to have a balanced mix of experienced PAs and new PAs in each training.
- There is also effort to diversify the PA staff and Participants based on various demographics and professions with a preference given to clinical professionals and how each participant wants to utilize the model.



ATTENDANCE

Considerations before Applying:

- 1. Before applying to a training, it is very important that you check all training dates including Bridge days and make sure your schedule is clear.
 - a. This will include staff meeting time, which may happen at the beginning or the end of the training day and will often include a large portion of the lunch break.
 - b. Program Assistants may apply to more than one training at a time as long as there are NO conflicting dates.
 - c.Please only apply to the number of trainings to which you can commit.
- 2. When a staffing slot is offered to you, it is necessary that you inform the Trainer(s) of any known conflicts. This may result in the Training Team choosing a different applicant to help maintain continuity.
- 3. Once you accept a staff position the Program Assistant is required to make sure they can be fully present throughout the training.
- 4. Online Trainings Program Assistants are required to participate and be engaged in the training.
 - a. Be in a safe, private space for participants to fully engage.
 - b. Be on camera, except for the need for self-care.

ALL ATTENDANCE GUIDELINES ARE APPLICABLE TO IN-PERSON AND ONLINE TRAININGS.

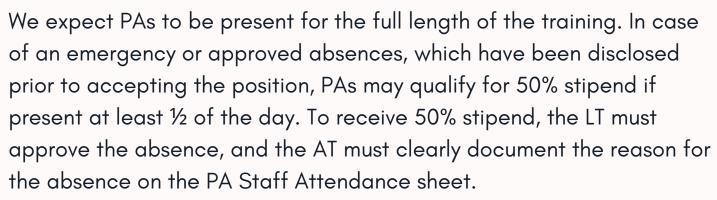
ATTENDANCE

Attendance Guidance:

Training staff is selected several months before a training starts.

Unexpected life changes may occur after the applicant has been selected, which may cause the applicant to withdraw from the entire training. Potential life changes could include the following:

- Marriage/Divorce
- Having a baby or adopting
- Death in the family
- Unexpected illness
- Moving to another residence
- Unexpected change in income or family dynamic



- Full length of the training means the entire length of the daily training including any staff meetings.
- A training day for three 4-day modules is a 9-hour day, 2-Bridge days between the modules for 5.5 hours each plus approximately an hour at the beginning or end of day for staff meetings.



ATTENDANCE

PAs will need to notify the Training Team as soon as you are aware you will not be able to attend the entire training so the best work around can be found. The Assistant Trainer will make a note next to the hours you are absent to let the administrative staff know the reason you are absent. Some typical examples for a missed training session are:

- A child who is unexpectedly sick and needs to be picked up,
- A necessary medical visit for you or someone you are responsible for,
- A graduation, wedding or funeral that will require you to miss part of a day.

The Institute has implemented a new pay structure effective 1/1/2023.

- PAs will receive a daily stipend of \$150/day.
- PAs hours are documented through the staff sign in sign out sheet that is tracked by the AT.
- You will need to let the AT know when you leave and return so your hours are tracked accurately.
- If you miss a full training day, you will not be paid for that day.

Attendance Verification for PAs

 PAs who need attendance verification for any reason should sign up for CE credit at the start of the training and use the CE certificates sent by the CE provider (after each training session) for attendance verification. Everyone who does this will need to complete all the necessary paperwork for CE.



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STIPEND & REIMBURSEMENT

- The Program Assistant is a volunteer position with a stipend to help offset expenses.
- Program tuition is waived.
- Daily stipend is paid for each full day a PA is present.
- PAs must submit a completed IRS Form W-9 to IFSI. If PAs need a blank W-9 form, they can download the form from the IRS website. Please do not contact the IFSI office to get W 9 forms.
- A full day is defined as any scheduled training day as outlined in the training brochure. (Check on retreat style training schedule)
- Stipends are not paid for officially scheduled days with 2 or fewer training hours, officially scheduled days that are partially attended, or for officially scheduled days a PA is completely absent. (Please reference Program Assistant Attendance Guidelines.)
- All PAs are paid the same daily stipend amount of \$150 per day (this includes Bridge days).
- PAs will receive a link to complete a stipend form at the start of each training and only need to complete this form <u>once</u>.
- IFSI will pay stipends at the end of each session once attendance is verified. Bridge day stipends will be paid with the following session payment, e.g., Bridge Day 1 is paid with Session 2 stipend.
- Stipends will not be paid unless the IFSI office receives stipend request forms and W-9 forms as noted above.

IRS W-9 Form https://www.irs.gov/pub/irs-pdf/fw9.pdf*PA applicants must have either a U.S. Social Security Number or a Canadian Social Insurance Number.



DEFINITIONS: FIRST TIME PAS & EXPERIENCED PAS

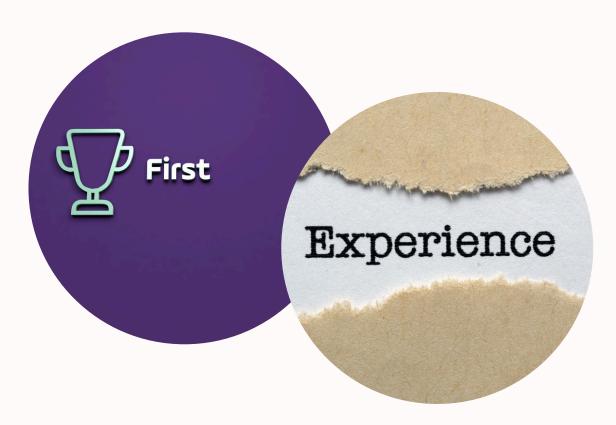
- **First-Time PA** someone who has never been a PA before in a Level 1 or Level 2 IFS training, or who is currently in the process of completing their first training as a PA.
- **Experienced PA** someone who has served as a PA (see "Definition of Served as a PA") in an IFS Level 1 or Level 2 training that has been completed.

Definition of "Served as a PA"

- At least once for an entire six, 3-day session Level 1 that has already ended, or
- At least once for an entire Level 1 with three main sessions that have already ended, or
- At least once for an entire Level 2 Intensive that has already ended, or
- At least once for an entire 4-session, Multi-topic Level 2 that has already ended, or
- In two sessions of a ""retreat-style"" Level 1 or Multi-topic Level 2 that has two main/onsite sessions, as explained below.
 - By serving as a PA in one completed main/onsite session, plus the teleconferences (if scheduled), of a "retreat-style" Level 1 or "retreat-style" Multi-topic Level 2 training with two main/onsite sessions, a first-time PA earns half a credit towards becoming an experienced PA.



- To be considered an experienced PA based on service in a "retreat-style" Level 1 or "retreat-style" Multi-topic Level 2 training with two main/onsite sessions, a PA must complete service in two entire, "retreat-style" main/onsite sessions, plus the teleconferences (if scheduled). The two main/onsite sessions must be in trainings of the same Level, but may be in different "retreat-style" trainings and, if necessary, may cover the same content.
- A PA's status (first-time vs. experienced) at the start of a training is their status throughout that training. For example, if someone becomes a PA in a new training before their first training is completed, they are still considered a first-time PA for the new training in its entirety.





APPLICATION PROCESS

- If IFSI organizes overnighter/commuter arrangements for an onsite training, an IFSI administrator will post the PA application on IFSI's website, and the PA application deadline will be approximately 3 months before the training starts.
 - The timeline may be shortened for trainings posted closer to the training's start date.
- If IFSI does not organize overnighter/commuter arrangements for an onsite training, an IFSI administrator will post the PA application on IFSI's website and the PA application deadline will be approximately 2 months before the training starts.
 - The timeline may be shortened for trainings posted closer to the training's start date.
- Anyone wishing to be a PA must submit a completed PA application to IFSI. The following submissions do not qualify as a completed, acceptable PA application:
 - Verbal applications
 - Applications related to other trainings
 - Applications written on other training session forms
- Applications submitted only to a trainer will not be considered as a completed application.
- PA applicant prerequisites are listed on the website at https://ifs-institute.com/trainings/program-assistants
- PA applicants may not apply to be a PA and a participant in the same training.

SELECTION BY TRAINERS

- ATs coordinate PA selection with their LTs.
- PAs are selected by LTs and ATs based on enrollment and the following policy guidelines.
 - Trainers may give preference to PA applicants who are Certified IFS Therapists or Certified IFS Practitioners, and to PA applicants who are Level 2 or higher graduates.
 - Each training will have a minimum of 12 PAs. (There are some exceptions for other training formats that are not commonly utilized.)
 - For onsite trainings the appropriate number of PAs may be impacted by the size of the site and the number of breakout spaces.
 - For onsite trainings, trainers are encouraged to select at least one qualified PA who lives in the same area as the training site. If no qualified local PAs apply for a training, trainers may need to contact trainers who have led previous trainings in the area and invite local training graduates to apply.
- Trainers may not substitute a PA for another PA who is temporarily absent without written permission from IFS Talent Management.
- Two or more PAs may not share a single PA position.

All trainers must adhere to the requirements regarding PAs set forth in IFSI's Dual/Multiple Relationship Policy.

Trainer Notification to PAs

 Trainers notify PAs about whether they have been selected or not. Trainers notify PAs about their responsibilities, payment details, and other topics in this policy.

CERTIFICATE OF COMPLETION

 PAs are **not** eligible to receive Certificates of Completion for trainings in which they are PAs and are not eligible to participate in Level 2 or 3 trainings based on PA service.





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CODE OF CONDUCT

Code of Conduct for Events and Activities Organized by IFS Institute, Inc. ("IFSI")

Members of IFS Institute's events and activities: Anyone who participates in, observes, teaches, assists, or otherwise is present at an IFSI-organized training program, conference, webinar, teleconference, workshop, on-line community, or other function.

IFS Institute requires that Members of its events and activities create and maintain an appropriate and harassment-free learning environment for themselves and others. While all parts are welcome, all behavior is not.

Behaviors that are not aligned with our Code of Conduct include:

- Aggressive or hostile verbal comments and/or behavior
- Displaying or allowing to be displayed sexual images in public spaces
- Intimidation or stalking
- Unwanted or uninvited photography or recording
- Sustained or frequent disruption of training program exercises and activities
- Inappropriate physical contact
- Unwelcome sexual attention
- Overt disregard for the impact of one's words or actions on historically marginalized group members
- Inability to work effectively in a group setting, including a lack of willingness to work toward repair with other participants, even with the support of training program staff
- Inability to unblend from aggressive, hostile, controlling, or otherwise significantly disruptive parts, even with facilitation
- Advocating for or encouraging any of the above behavior

IFSI reserves the right to pursue appropriate legal remedies and/or removal from IFS Institute events for any failure to abide by this Code of Conduct.

<u>Confidentiality:</u> While IFS training programs are not psychotherapy sessions, all training program components, including those that are experiential in nature, are for the purpose of teaching people to use the IFS model. Therefore, the interactions and information shared by Members are not privileged communications as they might be during actual therapy sessions.

However, in order to create and maintain an appropriate learning environment, all personal material that Members of the training program disclose should be treated as confidential and should not be shared with persons who are not Members of this particular training program, including family members, friends, colleagues, participants, and Members of other training programs.

In addition, we ask that you respect the confidentiality of the people with whom you are practicing and in your home groups and not discuss other's work or experiences outside of these small groups (which includes not talking about their work in this training program's large group), unless you have their permission.

Confidential information may need to be disclosed if holding the information would

- (1) compromise anyone's safety, health, or well-being, or
- (2) violate your ethical or legal responsibilities.

Professional and licensing organizations, as well as states, provinces, and other governmental jurisdictions, may have specific and different policies regarding confidentiality for counselors, therapists, and other professionals. Training program Members are responsible for knowing their particular and applicable governing policies, and for adhering to their professional standards for confidentiality.

Online Community Purpose: Our online community platforms, including but not limited to Facebook Groups, provide forums for shared experiences using the IFS model. In addition to the Code of Conduct, we have the following participation guidelines: Promotional posts: We will provide prompts to allow you to comment with any offers, products, or services you have available to the community. Please refrain from individual posts advertising for personal gain.

Clinical consultation: No one may post information that could potentially breach client confidentiality.

<u>Medical disclaimer:</u> Online communities are not substitutes for clinical diagnosis or treatment, nor is the information provided intended to replace consultation with a qualified health-care provider. If you're in crisis, please contact your local emergency services.

Please note the opinions and content on community group pages do not represent IFS Institute, nor do they necessarily represent the IFS model. If you have any questions about online community issues, please contact Sara Oberg - contact information is at www.ifs-institute.com.

By checking this box I agree to abide by the terms of this Code of Conduct for all IFS Institute-organized IFS training programs in which I am involved, now and in the future.

Additional Terms and Conditions

<u>Training Program Brochure</u>: It is each Program Assistant's responsibility to read and understand the contents of the brochure for this training program that is on the Internal Family Systems Institute ("IFSI") website.

IFSI-Initiated Withdrawal: IFSI, in its sole discretion, may withdraw a Program Assistant from an IFSI training program at any time for a violation of the training program's Terms and Conditions or other policies on this application, including one or more violations of the Code of Conduct. In addition, IFSI may withdraw a Program Assistant out of concern for the Program Assistant's safety and well-being. If this happens, no refund of a Program Assistant's travel or other expenses will be made and no stipend or other fee will be paid for days not worked.

Health and Safety Protocols for Onsite Sessions: IFS Institute will be following the guidance of the training program venue and/or relevant government agencies with respect to health and safety protocols for any portions of this training program held onsite. As such, all people attending the training program must observe health and safety protocols at the training program site (for example, wearing a mask, practicing social distancing, being vaccinated, getting tested, etc.) if required by the training program venue and/or relevant government agencies. As has been the case previously, required protocols can change, and can be imposed or lifted at any time before the training program starts, and while the training program is in session.

Medical Disclaimer and Personal Responsibility: The nature of IFS training program material and the learning process may stimulate psychological and emotional issues for people at the training program. Program Assistants are required to take responsibility for maintaining their own safety in IFSI training programs. In the event that a problematic therapeutic issue surfaces in the process of the training program, please let a training program staff member know as soon as possible. Depending on the issue, it may be helpful to discuss the issue with a personal therapist. If you are not currently in therapy and would like a referral, a staff member may be able to make a confidential referral.

IFS training programs are not substitutes for mental health care services, clinical diagnosis, or treatment, nor are the information or activities that IFS training programs provide intended to replace consultation with a qualified healthcare provider. Training program staff working remotely may not be able to help you, and cannot be expected to provide assistance should you experience a mental health or other emergency. If you are in crisis now or anytime, including during an IFS training program, please contact your local emergency services (for example, 911), or go to the nearest emergency room.

<u>Schedule and Expenses:</u> IFSI reserves the right to postpone, cancel, or otherwise change any training program schedule prior to its beginning.

At no time is IFSI responsible for Program Assistants' travel, lodging, or incidental expenses. IFSI reserves the right to substitute training program staff whenever necessary without obligation to Program Assistants in the training program.

<u>Photography and Recording:</u> AT Mentees may not make audio or visual recordings of any part of any IFS training program session. IFS Institute or its agents may make audio and visual recordings of the training program's sessions (excluding scheduled practice "breakout" groups and "home" groups) in order to facilitate the IFS trainer evaluation process. The sharing and other distribution of these recordings is prohibited, except among select IFS Institute trainers and employees, as designated by IFS Institute. By being a AT Mentee, I agree and consent that any recordings may be used by IFS Institute as described above, without additional prior notice or permission, and without compensation to me.

<u>Training roster:</u> Each training member's contact and basic identifying information appears on the training roster that's shared with those involved with the training to facilitate necessary communications and for IFS Institute's organizational needs. Training members agree to email <u>Training@IFS-Institute.com</u> if any of their contact or basic identifying information should not appear on the roster. Please note that at least one's first and last name, email address, and phone number are required.



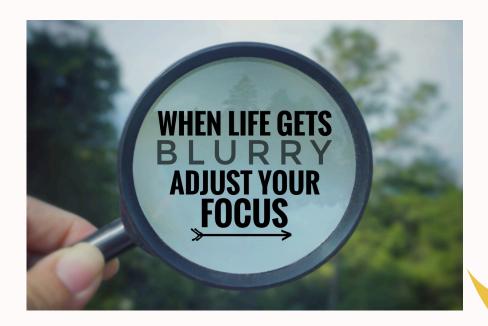
REMOVAL PROCESS

Purpose: This process is to define the steps required to classify a Program Assistant (PA) as suspended from performing the duties of the role until they can do the inner work necessary to be Self-led and function within the guidelines of IFS.

Of course, our hope is these will be rare circumstances. As always, the first course
of action should be for the Lead Trainer, Co-Leads, and Assistant Trainer to work
together to try to re-direct the behavior and resolve the issue with minimal
disruption to the training participants.

We expect Members of each event or activity organized by IFS Institute to abide by the Code of Conduct, which can be found above. IFS Institute reserves the right to pursue appropriate legal remedies or remove participants from IFS Institute events for any failure to abide by this Code of Conduct.

Confidentiality & Privacy: When dealing with these issues and accessing the PA Removal List created, only those named below have authorization to access the list. The names, and all information discussed during the review process are to be kept confidential, for the safety and integrity of those involved.



REMOVAL PROCESS

If the behavior is so egregious that the PA must be removed from a Training, but could PA in the near future follow the steps below:

- 1. North American Trainings Make sure the Lead Trainer, Co-Leads, and Assistant Trainers agree as a Training Team with the decision.
- 2. International Trainings Make sure the International Partners and the Training Team are in agreement.
- 3. If the Training Teams listed in #1 or #2 cannot reach an agreement, North American teams should contact Donna Carter, and international Training Teams and/or IPs should contact Luis Vega. At that point IFSI Leadership will make a final determination.
- 4. Once a decision is made contact the designated IFSI Staff as follows: a. North America/First Donna Carter, Director of Talent Management
 - North America/Second Shawn Casselberry, Talent Management Manager (If you cannot reach Donna)
 - International Trainings Luis Vega, International Director (Applicable for IFSI organized trainings)
- 5. We will discuss the situation and come up with a course of action. When at all possible, if a PA needs to be removed, unless it is necessary for immediate removal, it is preferrable to wait until the end of a session and just have them not return to minimize the disruption.
- 6. If the Trainers are comfortable informing the PA, they should handle the conversation regarding discontinuation of the PA role for that specific training. If support is required, one of the IFSI designated staff members listed in #3 can participate in the conversation with the Trainer.
- 7. After which, the IFSI designated staff member will follow up with a formal email in regard to being removed, and work with the Trainers and IPS, if applicable, involved to develop next steps for that PA.

REMOVAL PROCESS

Removal and Unable to PA in the Future:

- 1. If the behavior is so egregious that a determination is made the PA should not PA again or for a period of time, the IFSI designated staff member will formally inform the PA and place the PA on the PA Removal List, which will be monitored by the IFSI Talent Management Team.
- 2. PAs placed on the PA Removal List will be given a 2 yr. period, unless determined otherwise by recommendation from Trainers and IFSI Leadership to work on their parts and be re-evaluated before allowed to resume the role of a PA.
- 3. Accessing the PA Removal List
 - The PA Removal List will be a combined effort between IFSI Talent Management Team and the International Partners.
 - The PA Removal List will be housed on Basecamp with permission restrictions for access to International Partners.
 - For North American trainings the IFSI Talent Management team will be the gatekeeper for this list.



POLICY FOR PHOTOGRAPHY AND AUDIO-VISUAL RECORDING AT IFSI-ORGANIZED IFS TRAINING PROGRAMS

Program Assistants may not make audio or visual recordings or take photographs of any part of any IFS training session, except as described in IFSI's Policy for Photography and Audio-Visual Recording at IFSI-Organized IFS Training Programs.

Program Assistants may not use Skype, Zoom, FaceTime, or any other digital or electronic means of transmitting or receiving all or part of a training session.

For Online trainings, only IFSI's chosen meeting platform may be used to access the training.

All PAs agree to be recorded as per IFSI's Policy for Photography and Audio-Visual Recording at IFSI-Organized IFS Training Programs.





THANK YOU

